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| Faculty Name: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date course will be offered: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Course Name: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Reviewer Name: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Initial Review Date: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Final Review Date: | \_\_­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

| Criteria | Initial Course Score | Final Course Score | Comments  Add updates in the same box with prefix Date Update: |
| --- | --- | --- | --- |
| Total Course Score (62 possible): |  |  |  |
| Course Overview and Introduction | **0** | **0** |  |
| 1. There a course introduction and a defined structure of the course. *(Essential)* |  |  |  |
| 1. A course syllabus is included. *(Essential)* |  |  |  |
| 1. A grading policy is included. *(Essential)* |  |  |  |
| 1. A course schedule is included. *(Essential)* |  |  |  |
| 1. A self-introduction by the instructor is included. *(Essential)* |  |  |  |
| 1. Course learning objectives (outcomes that are measurable) are included. *(Essential)* |  |  |  |
| 1. Navigation/layout is easy to follow. | | | |
| * 1. Instructor provides instructions on the path the learner should take. *(Essential)* |  |  |  |
| * 1. Content is organized in a logical way (for example: by topic, module or week). *(Essential)* |  |  |  |
| 1. A discussion where students introduce themselves is included. *(Essential)* |  |  |  |
| Learning Objectives |  | **0** |  |
| 1. Module-level learning objectives are included. *(Essential)* |  |  |  |
| Assessments | **0** | **0** |  |
| 1. Formative assessments | | | |
| * 1. Course contains formative assessments. *(Important)* |  |  |  |
| * 1. If included, each assessment contains adequate directions for the students to complete successfully. *(Important)* |  |  |  |
| 1. Summative assessments | | | |
| * 1. Course includes summative assessments. *(Essential)* |  |  |  |
| * 1. If included, each assessment contains adequate directions for the students to complete successfully. *(Essential)* |  |  |  |
| 1. Learning Progress | | | |
| * 1. Learner is presented with multiple opportunities to track learning progress. *(Important)* |  |  |  |
| * 1. Each or most modules contain a homework assignment. *(Important)* |  |  |  |
| * 1. If included, each assignment contains adequate directions for the students to complete successfully. *(Important)* |  |  |  |
| Instructional Materials | **0** | **0** |  |
| 1. A variety of instructional materials are used in the course. *(Important)* |  |  |  |
| 1. Instructional materials are easy to find and easy to access. *(Essential)* |  |  |  |
| Course Activities & Learner Interaction | **0** | **0** |  |
| 1. Each module has a discussion component. *(Important)* |  |  |  |
| 1. If the class does not contain a discussion component, it contains other class activities that can be used to engage students. *(Important)* |  |  |  |
| 1. If the class does contain a discussion or other class activities, there adequate directions for the students to complete these activities. *(Important)* |  |  |  |
| 1. Course includes a discussion for class news and questions. *(Important)* |  |  |  |
| Accessibility and Usability | **0** | **0** |  |
| Course has the following accessibility accommodations: | | | |
| 1. Videos are captioned. *(Important)* |  |  |  |
| 1. Images have tags and descriptions. *(Important)* |  |  |  |
| 1. Documents uploaded to the course (PDF, Word, PP) are accessible to students via screen and text readers. *(Important)* |  |  |  |
| General Policies and Support | **0** | **0** |  |
| 1. Etiquette expectations (sometimes called “netiquette”) for online discussions, email, and other forms of communication are clearly stated. *(Important)* |  |  |  |
| 1. Course and/or institutional policies with which students are expected to comply are clearly stated, or a link to current policies is provided. *(Important)* |  |  |  |
| 1. A description of the technical support offered and how to access it is clearly stated, or a link to it is provided. *(Important)* |  |  |  |
| 1. The institution’s accessibility policies and services are clearly stated, or a link to them is provided. *(Essential)* |  |  |  |
| 1. An explanation of how the institution’s academic support services and resources can help students succeed in the course and how students can access the services are clearly stated, or a link to them is provided? *(Essential)* |  |  |  |